



School of Nursing & Midwifery Facts and Figures

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Introduction

History

The Faculty of Nursing and Midwifery of Shahid Beheshti University of Medical Sciences was established by merging several nursing, midwifery, and allied health schools affiliated with the Ministry of Health, Shir o Khorshid University, Shahid Beheshti University, and the Pira-Pezeshki Sciences Complex. It has been active for over seventy years, with the oldest nursing school in the faculty dating back to 1326. Currently, the Faculty of Nursing and Midwifery is located in Niyayesh Complex, at the intersection of Valiasr Street and Ayatollah Hashemi Rafsanjani Highway. It has 7 educational departments or scientific departments, each of which is responsible for the education of undergraduate and postgraduate students, guiding the practical-research projects of the faculty, and supervising the relevant laboratories.



Departments

The 7 departments are: Medical Surgical Nursing, Community Health Nursing, Pediatric Nursing, Psychiatric Nursing and Management, Midwifery, Operating Room and Anesthesia Basic Sciences

In the field of nursing, the faculty accepts students for Bachelor's, Master's (including internal-surgical, community health, pediatric, psychiatric nursing and management, emergency, geriatrics, special care, and neonatal special care specializations), and Specialized Doctorate in Nursing (since 1381). In the field of midwifery, the faculty accepts students for Bachelor's, Master's, and Specialized Doctorate in Reproductive Health (since 1385). The faculty also focuses on training specialized personnel in the field of operating room and anesthesia at the undergraduate level. The current dean of the faculty is Dr. Vahid Zamanzadeh, a specialized doctor in nursing.

Structure

In terms of structure, the faculty has educational, research, cultural-student, international, support, and administrative departments, as well as financial, continuous education, student mobilization, Islamic student association, and student guild councils. The faculty has a total of 12 educational programs and 7 educational departments. The faculty has a total of 61 full-time faculty and teaching staff members. The educational facilities of the faculty include 40 classrooms, a library, two audiovisual amphitheatres, a practice room, and laboratories for microbiology, parasitology, physiology, biochemistry, and immunology.

Our Strategy

Mission

The mission of the Faculty of Nursing and Midwifery is to educate committed, skilled, creative, entrepreneurial, responsible, and responsive students at the levels of bachelor's, master's, and doctoral degrees, based on the principles and values of the third and fourth generation university. The aim is to provide quality services in various fields of clinical care, education, research, and community-oriented management, based on evidence, in accordance with the real needs of society and in line with current global standards at various levels of health, and to present them to the target community at the national and international levels. By promoting the culture of sacrifice and selflessness based on religious and Islamic teachings at all educational and research levels, this faculty provides an environment in which graduates can be effective in improving the quality of nursing and midwifery services by participating in various levels of health policy-making.

Vision

The Vision include creating a creative, innovative, and opportunity-generating environment to nurture and educate entrepreneurial students and faculty, along with developing individual and professional skills and knowledge in line with national and international development processes to bring about change, responsiveness, and addressing the real needs of society with a scientific and organized approach. The aim is to train efficient human resources needed by society in nursing, midwifery, anesthesia, and operating room fields, and to produce knowledge in these fields to enhance the community's health.

Our Goals

OBJECTIVES

1. Enhancing the performance and professional behavior of students and faculty as human capital.
2. Improving interdisciplinary collaboration and professional interactions to continuously enhance educational, research, cultural, and managerial processes and achieve a superior position compared to peers.
3. Sustainable, innovative, and entrepreneurial development in education and research to provide excellent and value-creating services to the community.
4. Internationalization and borderless education, and gaining scientific recognition.

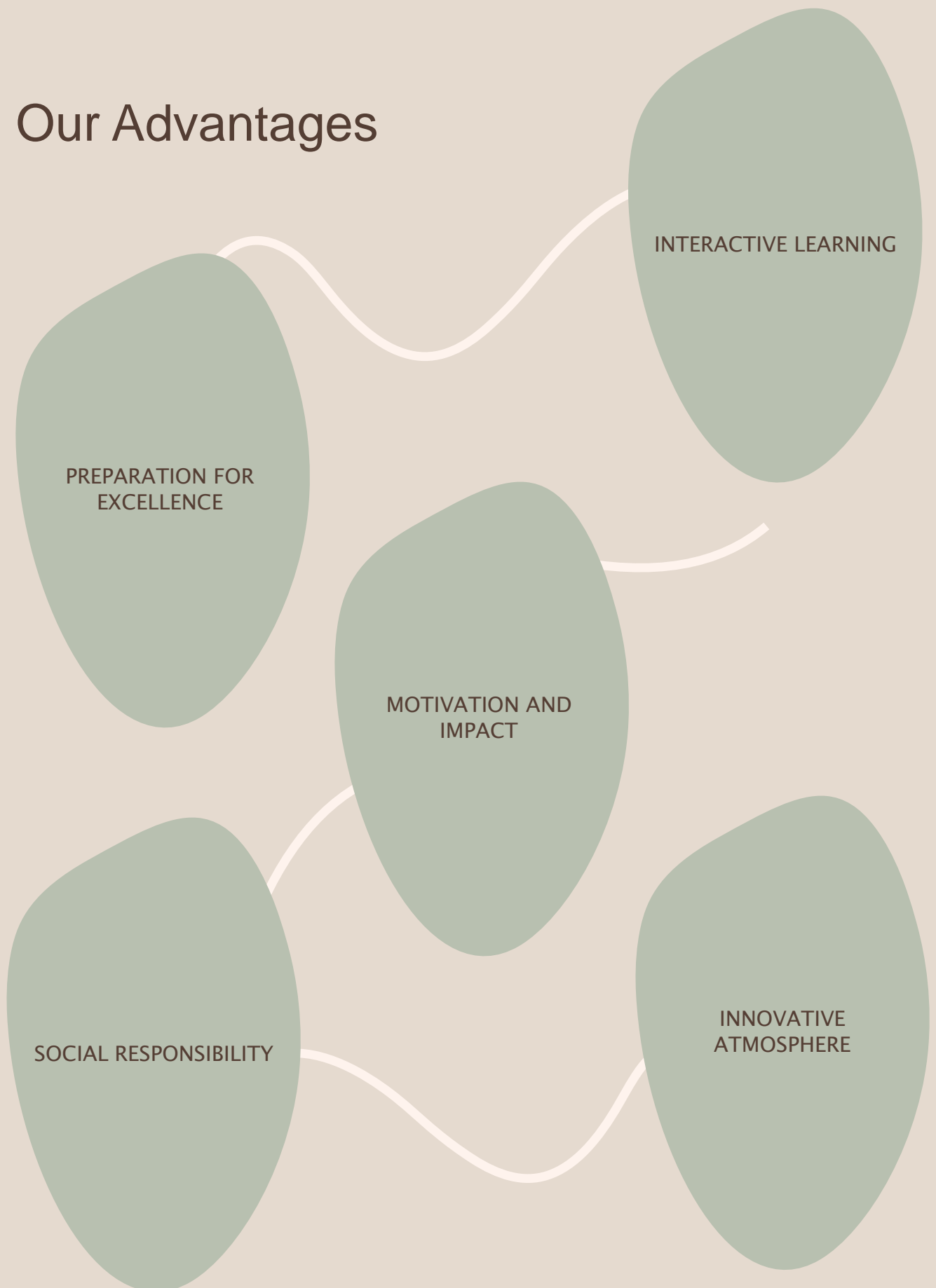
VALUES

- Adherence to religious, ethical, and professional values.
- Safeguarding the rights of people and upholding human values.
- Justice in education.
- Social and professional integrity.
- Preservation of human virtue and dignity.
- Ensuring maximum health as a right.
- Respect for physical and intellectual property.

PRINCIPLES

- Integrity, centrality of knowledge, and value creation.
- Promotion of the culture of sacrifice and selflessness.
- Responsiveness, constructive interaction with the community.
- Collaborative teamwork, education, skill development, and continuous professional and entrepreneurial growth.
- Systemic thinking.
- Pursuit of the highest level of excellence in education and research.
- Emphasis on self-reliance, self-belief, creativity, and innovation.

Our Advantages



PREPARATION FOR
EXCELLENCE

INTERACTIVE LEARNING

MOTIVATION AND
IMPACT

SOCIAL RESPONSIBILITY

INNOVATIVE
ATMOSPHERE

OUR INTERNATIONAL STRATEGY

- Identifying communication and operational axes to enhance international relations, develop collaborations, and establish academic and international connections.
- Expanding the scientific and cultural presence of nursing at the national, regional, and global levels.
- Elevating the ranking of the School of Nursing and Shahid Beheshti University of Medical Sciences at the regional and international levels.
- Introducing the International Deputy domestically and internationally as the main platform for scientific exchanges and advancing the ranking of the school at the regional and international levels.
- Increasing the capacity to attract financial and human resources domestically and internationally.
- Implementing appropriate and executable policies to expand targeted and effective international activities.
- Developing collaborations with top universities worldwide where elite Iranians are also present.
- Enhancing the quantitative and qualitative aspects of reputable international journals, articles, and books, and exchanging scientific content.
- Empowering faculty members and students to develop international relations and affairs.

academic disciplines/ areas of study

Bachelor Level	M.Sc. Level	PhD level
Nursing	Medical-Surgical Nursing	Nursing
	Community Health Nursing	
	Pediatric Nursing	
	Psychiatric Nursing	
	Nursing Management	
	Geriatric Nursing	
	Critical Care Nursing	
	Neonatal Critical Care Nursing	
	Emergency Nursing	
Midwifery	Midwifery Education Productive Health	Productive Health
Anesthesiology		
Operating Room Technologist		
Medical Emergencies		

Nursing Faculty Members



MEDICAL SURGICAL DEPARTMENT

19 Members: 4
Professors, 3
Associate
Professors, 11
Assistant Professors



COMMUNITY NURSING DEPARTMENT

7 Members: 1
Associate
Professor, 6
Assistant Professors



PEDIATRIC NURSING DEPARTMENT

8 Members: 2
Professors, 1
Associate
Professor, 5
Assistant Professors



PSYCHIATRIC NURSING AND MANAGEMENT

5 Members: 5
Assistant Professors

Nursing Faculty Members



MIDWIFERY AND PRODUCTIVE HEALTH DEPARTMENT

10 Members: 2
Professors, 4
Associate
Professors, 4
Assistant Professors



ANESTHESIOLOGY AND OPERATING ROOM DEPARTMENT

2 Members: 2
Assistant Professors



BASIC SCIENCES DEPARTMENT

4 Members: 4
Assistant Professors

Meet our Director team



VAHID ZAMANZADEH

Dean



FATANEH GHADIRIAN

Vice-dean for academic
affairs



ROGHAYEH ESMAELI

Vice-chancellor of
Education



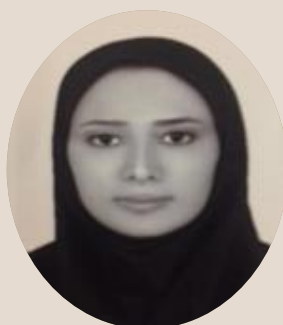
SEPIDEH HAJIAN

Vice-chancellor of
Research



RAFAT REZAPOUR NASRABAD

Vice-chancellor of Logistic
Management



SHABNAM SHARIAT PANAHI

Vice-chancellor of cultural
and student affairs



MITRA ZANDI

Vice-chancellor of
International affairs

Current Students

Bachelor Level	No.
Nursing	889
Midwifery	86
Anesthesiology	108
Operating Room Technologist	117
Medical Emergencies	43



Current Students

M.Sc. Level	No.
Medical-Surgical Nursing	45
Community Health Nursing	21
Pediatric Nursing	21
Psychiatric Nursing	18
Nursing Management	16
Geriatric Nursing	28
Critical Care Nursing	24
Neonatal Critical Care Nursing	21
Emergency Nursing	30
Midwifery Education Productive Health	41



Current Students

PhD level	No.
Nursing	26
Productive Health	26



International Students

of the
Academic
Semester for
New Incoming
international
students of

SBMU

PhD

No	Full Name	Year of admission	Program	Country
1	Doa Sami Rashash Alshams	2020	Ph.D. Nursing	Iraq

MSc

No	Full Name	Year of admission	Program	Country
1	Seyf Ali Mohsen Alsavidi	2022	Medical Surgical Nursing	Iraq
2	Kolsoom Hamid Hasan Alashour	2023	Health	Iraq
3	Mohamad Ghabel Jami Albadiri	2022	Psychiatric Nursing	Iraq

International Students

Academic
Semester for
New Incoming
international
students of

SBMU

BSc

No	Full Name	Year of admission	Program	Country
1	Heidar Ahmad Alshahadah Alabidi	2023	BSc. in Anesthesiology	Iraq
2	Zeynab Abdolhosein Abdolamir	2023	BSc. in Anesthesiology	Iraq
3	Sajad Mohamad Najm	2023	BSc. in Anesthesiology	Iraq
4	Abbas Razagh Hashem	2023	BSc. in Anesthesiology	Iraq
5	Ali Amjad Hafez	2023	BSc. in Anesthesiology	Iraq
6	Ali Abbas Zarollah	2023	BSc. in Anesthesiology	Iraq
7	Ali Mohnad Shalal	2023	BSc. in Anesthesiology	Iraq
8	Mohamad Alamin Kazem Mohamad	2023	BSc. in Anesthesiology	Iraq
9	Mohamad Samer Hadi	2023	BSc. in Anesthesiology	Iraq
10	Mohamad Sadegh Hosein Zayer	2023	BSc. in Anesthesiology	Iraq
11	Mohamad Nofel Abdolmahdi	2023	BSc. in Anesthesiology	Iraq
12	Nadiyeh Khalf Ali	2023	BSc. in Anesthesiology	Iraq
13	Ayat Satar Jabar	2023	BSc. in Anesthesiology	Iraq
14	Housein Ali Mazi	2023	BSc. in Anesthesiology	Iraq
15	Ommolbanin Hoseini	2021	BSc. in Nursing	Bahrain
16	Javad Yoosefi	1397	BSc. in Nursing	Afghanistan
17	Seyed Abolfazl Alavi	2022	BSc. in Nursing	Afghanistan
18	Shafigheh Eyvaz	2017	BSc. in Nursing	Afghanistan
19	Faezeh Ghanbari	2018	BSc. in Nursing	Afghanistan
20	Mohadeseh Pooladi	2020	BSc. in Nursing	Afghanistan
21	Marziyeh Naziri	2018	BSc. in Nursing	Afghanistan
22	Mahdi Pooladi	2019	BSc. in Nursing	Afghanistan
23	Nazi Jafari	2019	BSc. In Midwifery	Afghanistan
24	Sakineh Hoseyni	2019	BSc. In Midwifery	Afghanistan
25	Zahra Moradi	2022	BSc. In Midwifery	Afghanistan

Our Graduate Students

from 2011 to 2023



Bachelor Level	M.Sc. Level	PhD level
Nursing (n=1932)	Medical-Surgical Nursing (n=61)	Nursing (n=106)
	Community Health Nursing (n=31)	
	Pediatric Nursing (n=44)	
	Psychiatric Nursing (n=29)	
	Nursing Management (n=2)	
	Geriatric Nursing (n=37)	
	Critical Care Nursing (n=105)	
	Neonatal Critical Care Nursing (n=112)	
Emergency Nursing (n=31)		
Midwifery (n=226)	Midwifery Education Productive Health (n=284)	Productive Health (n=99)
Anesthesiology (n=331)		
Operating Room Technologist (n=313)		
Medical Emergencies		



Library

Total area: 400 square meters

Study hall area: 120 square meters

Persian books: 4761 titles, 10079 copies

English books: 2800 titles, 2881 copies

E-books: 1115 titles

OUR Facilities

Library and Computer sites

Computer system for searching: 8 devices

Computer sites: 2 sites

Theses and research projects:

Master's theses in nursing: 1042

Master's theses in midwifery: 487

Doctoral theses in nursing: 118

Doctoral theses in reproductive health: 102

Research projects: 275



Our Facilities

Skill Labs and laboratories



Clinical Skills Centers

- Trauma and Cardiopulmonary Clinical 3 Basic Nursing Skills Centers Drug Skills Center
- Neurosurgical and Operating Room Clinical Skills Center
- Midwifery Clinical Skills Center
- Pediatric Clinical Skills Center

Our Facilities



3 laboratories (parasitology,
physiology, biochemistry,
immunology)



2 Amphitheaters & 3 Council rooms for
group meetings and councils

Our Social Responsibility

- Collaboration with the city council in needs assessment and implementation of various programs.
- Collaboration with teaching hospitals in educational programs, especially in skills training.
- Signing memorandum of understandings with research centers.
- Collaborating with a visiting professor from Johns Hopkins University in psychiatric nursing department.

Diverse Internship Fields

- Medical education centers
- Comprehensive health service centers
- Elderly care centers
- Municipal health houses
- Welfare centers



RESPONS
awareness, forgi

Our Courses

for faculty empowerment

- Professional ethics in education
- Development and evaluation of lesson/course plans
- How to draft a research report?
- Evaluation of teaching quality
- How to hold a clinical journal club
- Training on working with the Sama Live virtual education system

Our Education Development Center (EDO)

Improving the quality of education in the faculty depends on attracting the cooperation and participation of all faculty members in the fields of educational planning, conducting educational workshops, lesson evaluation, internal and external evaluation, implementing research projects in education and scholarship, carrying out innovative measures in the field of education and knowledge. Research, providing virtual training to students and guiding talented students.

The main committees of the Office of Nursing and Midwifery Education Development includes:

- **Evaluation Committee**
- **Faculty Empowerment Committee**
- **Educational Planning Committee**
- **Student Committee**
- **Research in Education and Research Committee**
- **Educational Technology and Virtual Education Committee**



"We are leading a way in our school where compassionate meets professionalism"



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Shahid Beheshti University of Medical
Sciences

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